

## **HPSG/PI Year 2: Action Plans**

### **Goals/Benchmarks to Increase Student Achievement**

1. EL students will be provided with support systems that will enable them to meet the local district determined 20% reclassification rate each year.
2. All students will improve reading, writing and vocabulary skills in order to score at the target benchmark level of 56.8% by 2010 for CSTs.
3. All students will improve math computation and application skills in order to score at the target benchmark level of 55.6% by 2010 for CSTs.
4. Students will show more consistent and improved attendance for increased daily attendance rate to 99% by 2010.
5. As team members with the school, families will become aware of the importance and structure of the educational system in which their students are enrolled. This will be measured by improved attendance of 10% at all parent functions and meetings.

### **Action Plans to meet Goal #1**

- 20% Reclassification Rate (LD6).
- Enhanced Teacher Training
  - SDAIE strategies: brainstorming, choral reading, cooperative grouping, graphic organizers, double-entry journals, open minds, quickwrites, reciprocal teaching, visualization, and think-ink-pair-share.
- Additional Paraprofessionals will support classroom instruction by providing individual help to students to strengthen their literacy skills for better understanding of content related curriculum.
- Data Analyses
- School Wide Reading Program
- Before and after-school tutoring in a small group setting.

### **Action Plans to meet Goal #2**

- Improve Instructional Delivery through teacher Collaboration (Lesson Study).
  - Lesson Study includes: reviewing the data, stating a goal, designing, observing and debriefing a lesson. Then the lesson is revised and redelivered, with modifications made based on feedback given during the debriefing.
- The Literacy Coach, in support of ELA classes, will demonstrate lessons and offer feedback from observations, arrange for classroom visitations, and collaborate for lesson planning.

- A half-time teacher position used to lower the class size in EL classes and a half-time literacy coach focused on assisting EL teachers to improve instructional practices and hence, student achievement.
- The school will implement the Accelerated Reader (AR) program school-wide.

### **Action Plans to meet Goal #3**

- Improve Instructional Delivery through teacher Collaboration (Lesson Study).
  - Lesson Study includes: reviewing the data, stating a goal, designing, observing and debriefing a lesson. Then the lesson is revised and redelivered, with modifications made based on feedback given during the debriefing.
- Math Teachers will be trained to incorporate writing to improve students' problem-solving skills.
- Math Teachers will be trained in the newest, research-based math application software programs, such as Carnegie, to develop students' basic math skills.
- The Math Coach will provide services to support full implementation of the curriculum and provide resources to prepare students for the assessments.
- A summer math academy will be established to provide the basic skills needed for students to be brought up to grade level math courses, such as Algebra.

### **Action Plans to meet Goal #4**

- An Attendance Advisor will supplement the telephone system by making direct home contact with parents to improve daily attendance.
- The advisor will coordinate student support services such as nursing and counseling.
- The Attendance Advisor will spearhead establishment of long-term procedures and protocols to improve and maintain excellent student attendance.

### **Action Plans to meet Goal #5**

- Academic awareness workshops are planned with activities that will include Parent Summits to bring parents and teachers together to discuss relevant topics to the community and provide basic understanding of the school system. Topics for additional workshops include college awareness, high school requirements, A-G requirements, and middle school requirements.
- A community representative will be needed to help facilitate these summits.
- To continue to develop an academic focus in a culture of learning at Southeast Middle School, an incentive program that includes fieldtrips to colleges and universities and other vocational training will be developed.
- Academic rewards such as paperback books, dictionaries, and academic fieldtrips will be used as incentives to promote academics.

